

## **B.A. Program**

### **Program outcome**

- The learner will be able to realize the human values.
- The learner will be able to think critically and creatively.
- The learner will be able to create a sense of social service.

## **English Foundation**

### **Course Outcome-**

- The learner will develop intellectually and understand the usage of grammar and vocabulary in speech and writing.
- The learner will be able to inculcate the writing skills of their own which will help them to write academic papers essays and summaries and business letters and applications.
- The learner will be able to speak and write well and they'll be able to narrate their experiences and daily routine.
- The learner will be able to read and interpret the poems, prose, essay, short stories etc.

## **Foundation course – Hindi**

### **Program Outcome-**

- The learner will be able to connect with the basic elements of language so as to develop their grammatical and linguistic skills.
- The learner will be able to engage in mother tongue/English language along with other undergraduate level courses.
- The learner will be interested towards all major genres of literature.

- The learner will be able to inculcate moral and human values in the students.
- The learner will be able to develop reading and writing of general Hindi language / English language.
- The learner will be able to become proficient in creative writing.
- The learner will be able to develop an understanding of social attitudes along with up-gradation of cultural values.
- The learner will be able to gain knowledge of language for competitive examinations.
- The learner will be able to develop speaking skills and study the language with proper pronunciation.

## **Foundation Course- Hindi**

### **Course Outcome-**

- The learner will be able to explain competency in literary forms and learn literary works on the basis of the foundation laid by the scholars.
- The learner will be to read, write and develop the communication skills in Hindi within themselves.
- The learner will be able to grow in skill of writing official letters in functional Hindi.
- The learner will be able to identify the dialects of Hindi language family.
- The learner will be able to become more responsible and dutiful.

## **B.A.-Psychology**

### **Programme outcome-**

- The learner will be able integrate, interact and influenced by others and influence others too.

- The learner will be able to identify how psychologists study human behavior and how this knowledge can be used to explain, predict and influence (Control) behavior.
- The learner will be able to identify the behavioral and cognitive process, which helps them to improve the quality of life.
- The learner will be able to apply ethical standards to evaluate psychological science and practice and to grow in psychological contentment and develop the skills to reach the career goals.
- The learner will be able to discuss about the history and become familiar with significant developments in the history of India with the history of Chhattisgarh as well as history of the world civilization through different time periods.
- The learner will be able to explain the elementary ideas of the issues of history and make them efficient enough for interpretation of historical events.
- The learner will be able to summarize the ancient, medieval, modern Indian history and Chhattisgarh history also.
- The learner will be able to discuss about contemporary world major political events and national movement in India and foreign.

## **B.A. Part One**

### **Paper- I (Basic Psychological Processes)**

#### **Course Outcome-**

- The learner will be able to describe key concepts, principles and overarching themes in psychology.
- The learner will be able to explain the working knowledge of psychology's content domains.
- The learner will be able to demonstrate acquisition of both factual knowledge to their own behavior to ways of interacting with other and to their roles in culture and society.

## **Paper- II Psychopathology**

### **Course outcome-**

- The learner will be able to describe the key features of the major mental disorders, including primary presenting feature co-morbidity, prevalence and incidence data, course and outcome.
- The learner will be able to define and measure abnormality and explain different models of abnormality.
- The learner will be able to describe and evaluate the criteria used in the classification and diagnosis of personality and mood disorders and mental illness and critically evaluate therapy to the treatment of psychological health problems.

## **B.A. Part Two**

### **Paper I**

#### **Course outcome-**

- The learner will be able to describe and assess the basic psychological theories principles and concepts explaining social cognition attitude formation, decision making, group processes prosocially behavior, aggression, and conformity/obedience and stereotyping/prejudice.
- The learner will be able to explain how human behavior is influenced by such social factors as groups, authority figures in group bias, gender roles, cognitive dissonance etc.

### **Paper- II (Psychological assessment)**

#### **Course outcome-**

- The learner will be able to describe and develop understanding of the development of psychological tests and the purpose of such form of assessment.

- The learner will be able to describe and be able to understand simple statistic jargons and its meaning and learn the importance of statistical significance the research of psychological tests.
- The learner will be able to explain the usage of the different types of psychological assessment tools.

## **B.A. Part three**

### **Paper-I Psychological Statistics-**

### **Paper- II Environmental Psychology**

#### **Course Outcome-**

- The learner will be able to describe and understand the key concepts, theories and methods in the field of environmental psychology.
- The learner will be able to define and understand the key theories in environmental psychology regarding urban and built environments.
- The learner will be able to talk about the human nature and environmental problems, methods and application.

## **B.A.Geography**

#### **Program outcome-**

- The learner will be able to focus on spatial studies qualitative as well as quantitative and emphasizes on human environment relationship.
- The learner will be able to discuss about physical geography and grow in the general understanding of physical environment, political, social and cultural conditions, human societies and local and global economic systems and all these are integral to the principals of sustainable development.
- The learner will be able to differentiate the geothermalogical and geotechnical process and formation.
- The learner will be able to plot the topographical maps and apply this knowledge on ground surface.

## **B.A. first Year**

### **First Paper (Physical Geography)**

#### **Course outcome-**

- The learner will be able to talk about physical environment, Political, Social and Cultural Condition human societies and local and global economic systems, how they are integral to the principals of sustainable development.
- The learner will be able to discuss about topography and the historical facts, which contributes the present and future development.

### **Second paper (Human Geography) -**

#### **Course outcome**

- The learner will be able to explain about the spatial connections and complexities of the social world.
- The learner will be able to assume the analytical capabilities to examine the relationship between local processes and conditions and those at the national and global scale.

## **B.A. Second Year**

### **First paper (Economic and Resource Geography)**

#### **Course outcome-**

- The learner will be able to explain about the importance of resource for developing regions and the main objective of Economic Geography is as expounded to examine mans Economic achievement in terms of production and consumption in the light of his Environment.
- The learner will be able to come in conclusion that Resource and Economic development are incomplete with each other Relationship between resource and Economy.

## **Second paper (Geography of India)**

### **Course outcome-**

- The learner will be able to talk about the aim of presenting a comprehension integrated and empirically based profile of India besides the objective and highlight the linkage of systematic Geography of India with the regional personality of the country.
- The learner will be able to discuss the role of the geographical positioning of India in molding its geopolitical personality and its inter relations with other countries.

## **B.A. Final Year**

### **First paper (Resource and Environment)**

#### **Course outcome-**

- The learner will be able to talk and to give an overview of Environmental geography and its interface with Earth.
- The learner will be able to explain the existing reality of resource obligation and environmental depletion and the concept of sustainable resource use and sustainable development.

### **Second paper (Geography of India with the Special References to Chhattisgarh)**

#### **Course outcome-**

- The learner will be able to aim at presenting a comprehension integrated and empirically based profile of India and Chhattisgarh.
- The learner will be able to highlight the linkage of systematic geography of with the special references to Chhattisgarh.

- The learner will be able to design so as to present the role of the geographical positioning of India and Chhattisgarh in molding its geopolitical personality and its interrelations with other countries.

## **B.A.Sociology**

### **Program outcome-**

- The learner will be to explain the sociological perspective, Sociological theory to explain social problem and issues. And the utility of the sociological perspective for their lives.
- The learner will be able to demonstrate the ability to interpret, locate, evaluate, generate and use sociologically relevant data to test hypothesis and draw evidence-based conclusion.
- The learner will be able to integrate sociological theory, research and data in order to assess values explanation and to assess social policy.
- The learner will be to formulate effective and convincing written and oral arguments.
- The learner will be able to adapt the ethical and social responsibility and talk about the institution folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India.

### **B.A. Part one**

#### **Paper I (Introduction to Sociology)**

#### **Course outcome-**

- The learner will be able to define sociology and demonstrate nature, scope and subject matter of sociology.

- The learner will be able to demonstrate how sociology differ from and similar to other social science and their area of interdependence.
- The learner will be able explain the basic social institution like family, marriage, kinship in a scientific way.
- The learner will be able to demonstrate how self develops through various processes of interactions.
- The learner will be able to explain the social change and the factors affecting social change realize the importance of cultural lag to understand social change.

## **Paper II (Contemporary Indian Society)**

### **Course outcome-**

- The learner will be able to explore the roots of Indian civilization.
- The learner will be able to define the economy, polity and society of ancient, medial and modern Indian.
- The learner will be able to analyze the key concept of Hinduism, Jainism, Buddhism, Islam and impact of this religion on society.
- The learner will be able to define globalization and analyze its impact on social, economic, political, cultural spheres.
- The learner will be able to analyze the area of interrelation between Indian societies under colonial rule.

## **B.A. Part two**

### **Paper II (Crime & Society)**

#### **Course outcome-**

- The learner will be able to define the basic definition of crime.
- The learner will be able to explain the white color crime theories of crime punishment and judiciary system.

- The learner will be able to discuss about social structure and anomie, criminality like suicide.
- The learner will be to discuss about the interpositional Indian social problems.

### **Paper I - (Sociology of Tribal Society)-**

#### **Course Outcome-**

- The will be able to talk about the geographical distribution, economy, politics, and social organization of tribal life of India.
- The learner will be able to discuss about the problems faced by the tribes and policies and program taken by the Govt. for the upliftment of tribes.
- The learner will be able to compare the social, economic and cultural features of minorities and other weaker section in India.
- The learner will be to explain about the reservation policy in India.

### **Sociology Paper II**

#### **Social Research Methods- Course objective-**

#### **Course outcome-**

- The learner will be able to define the meaning, scope and significance of social research.
- The learner will be able to talk about the Importance of research design in social research and how to formulate it.
- The learner will be able to demonstrate, how to collect data, analyze data and how to write a field report.
- The learner will be able to solve the statistics.

**B.A. (HISTORY)**

## **Programme Outcome**

- The learner will be able to explain the History with significant developments in the History of India with the history of Chhattisgarh as well as History of the world civilization through different time periods.
- The learner will be able identify the various problems and conflicts of History which are essential for reconstruction of post.
- The learner will be able to talk about the components of History viz time, place and context with a sense of history
- The learner will be able to discuss about the elementary ideas of the issues of history and make them efficient enough for interpretation of historical events.

### **B.A. - 1<sup>st</sup> year-**

#### **History-**

#### **Course outcome-**

- The learner will be able to summarize the brief knowledge about ancient Indian history such as the Stone Age, IVC Vedic era mauryans and guptandynasty and foreign invades in respective rulings and details about Buddhism and Jainism. Along with this, they will also know about the history of CG in which they will learn about panda, nagwansh and kalchuries.
- The learner will be able to explain about the renaissance in Europe, Industrillsation and coloniosm. Apart from that they will learn about the revolution in different countries such as America, France etc. and unification of Germany, Italy.

### **B.A.-2<sup>nd</sup> year**

#### **History-**

### **Course Outcome-**

- The learner will be able to talk about ancient Indian history such as the administration Sultanate, Mughals, Shershah Suri, Renaissance in India by bhakti and sufi movements, rise of Maratha empire and their administration in India as well as Chhattisgarh.
- The learner will be able to explain about the first and second world war and policies of Hitler (Nazism), Mussolini (Fascism), Formation of League of Nations and UN, NAM etc.
- The learner will be able to assume a clear picture of arrival of Europeans in India, expansion of British Empire their policies and effect on Indian and Chhattisgarh society, Social reform in CG and tribal culture of CG.
- The learner will be able to discuss about Nationalism, revolt of 1857, formation of congress, rise of nationalism in India and foreign, different movements by Indians, independence of India, formation of constitution of India, students will also know about the revolts performed in CG.

### **B.A. Political Science**

#### **Program outcome-**

- The learner will be able to explain with a unique multidisciplinary approach in social sciences and prepares them for further academic study and/ or for careers in the public and the private sector.
- The learner will be able to create a sense of belonging and accept the world as their own country, society as well as themselves and acquire the knowledge of ethical problems, social rights, values and responsibility to the self and others.
- The learner will be able to inculcate the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

- The learner will be able to discuss about the international political events and present their views and positions on international affairs with advanced oral and written skills.

### Course outcome-

B.A.

I – I Paper - राजनीतिसिद्धांत– यह विषय राजनीतिमेंकिसप्रकारसिद्धातों का निर्माणकियाजाताहैबताताहै ।

II Paper - भारतीय शासन एवंराजनीति–भारत के संविधान व विषय की संपूर्णजानकारीदसपेपर से मिलतीहै ।

B.A. II –

I Paper- पाश्चात्य राजनितिकचिंतन– इस पेपर के माध्यम से राजनिति विज्ञान के प्रमुख विचारकों की जानकारी व उनके सिद्धातों का पता चलताहैजोराजनिति विज्ञान के आधारहै ।  
Paper II – तुलनात्मकराजनिति ब्रिटेन अमेरिका, चीन एवंस्वीटजरलैण्ड के संदर्भमें– इस पेपर के माध्यम से विश्व की चारविभिन्न शासनव्यवस्थाओं का अध्ययन करने से पता चलताहैकिअलग–अलग शासनव्यवस्था के बादभी ये अग्रणी राष्ट्रक्योंहै ।

B.A. III –

Paper I:- अंतर्राष्ट्रीय राजनीति–संपूर्णअंतर्राष्ट्रीय राजनितिकिनआधारोंपरकार्यकरतीहैइसकीप्रमुख समस्याएँक्याहैऔरकिसप्रकारहमतृतीय विश्व युद्ध कोरोकसकतेहै । इस पेपर के माध्यम से ज्ञातहोताहै ।

Paper II:- लोकप्रशासन–राजनिति विज्ञान की प्रमुख शाखा के बावजूदप्रशासनिकव्यवस्था का अहमस्थानहैइसकेपूर्णतः पृथक न करके स्वतंत्र विषय के रूपमेंलोकप्रशासन का अध्ययन कियाजाताहैताकिप्रशासन के कार्य व नीतियों की जानकारीमिलेसाथहीनौकरशाही का महत्व पता लगे ।

## B.A. Home Science

Program outcome-

- The learner will be able to identify in contribution of a great deal towards national development and to take up leadership roles in extension and community outreach program.
- The learner will be able to use the newer technologies methods in family and community linkages and sustainable use of resources for human development.
- The learner will be able to demonstrate the professional skills in food nutrition, textiles, housing, product making, communication technologies and human development.
- The learner will be able to appreciate the role of interdisciplinary sciences in the development and well being of individuals, families and communities.

### **Subject- Food and Nutrition**

#### **Course outcome -**

- The learner will be able to work as staff in canteen and restaurants.
- The learner will be able to get job as cook at tea shop.
- The learner will be able to work as self employment such as owner of canteen, restaurant, coffee shop etc.

### **Subject- Human development**

#### **Course specific outcome**

- The learner will be able to teach the nursery school.
- The learner will be able to give service in Day care centers for example crèches.
- The learner will be able to work at NGOS.

- The learner will be able to give service at Old age home as assistant/manager.
- The learner will be able to work as special child caretaker.

### **Subject- Textile- Course objective**

#### **Course outcome-**

- The learner will be able to work as textile production controller.
- The learner will be able to work as a textile controller.
- The learner will be able to work in tailoring centre.
- The learner will be able to become a professor or teacher in this field.
- The learner will be able to get job in Government factory. And also can run the dyeing, dry cleaning and printing centre.

### **Subject- Extension Education**

#### **Course outcome-**

- The learner will be able to work as social worker.
- The learner will be able to work Radio Talk NGOS.

### **Subject –Anatomy physiology and hygiene-**

#### **Course outcome-**

- The learner will be able to give service as a professor or teacher.
- The learner can also open the tuition centre.

### **Subject- Home management**

### **Course outcome-**

- The learner will be able to work as a staff in show room.
- The learner will be able to give service as window display designer.
- The learner will be able to work as a consumer organizer or consumer adviser.
- The learner will be able to work as an interior or exterior designer or decorator.
- The learner will be able to conduct hobby classes, also can conduct hobby classes.

### **English Literature-**

#### **Course Outcome-**

- The learner will be able to find the relations between culture history and texts.
- The learner will be able to compare the ranges of British American and Indian authors and their works including folk and popular forms.
- The learner will be able to create a critical mind set of their own and they'll also grow in effective communication and writing skills.
- The learner will be able to find the actual two gold meaning of the textual analysis and they'll be able to fight competitive exams to take admission for M.A. in any prestigious college.

## **Hindi Literature**

#### **Program Outcome-**

- The learner will be able to define the relation between society and literature and to analyze the role played by Hindi literature in India in the past and the present.
- The learner will be able to identify the different generations in Indian and Hindi Literature and they'll grow a skill of creative writing of their own.

- The learner will be able to talk about the origin of Hindi language family.
- The learner will be able to discuss about the concept of history of literature and classification of Hindi literature.
- The learner will be able to summarize the knowledge of Adikal, Bhaktikal, Pitikal and Adhunikkal in context of socio- cultural and political condition of that period.

### **ENVIRONMENTAL STUDIES & HUMAN RIGHTS**

**Course Outcome** - Environmental studies Provide students with the scope to develop a knowledge base covering all attributes of the environment and enable them to attain scientific/technological capabilities to find answers to the fundamental questions before the society with regards to human action and environmental effects with due diligence. Enhance the ability to apply this knowledge and proficiency to find solutions relating to environmental concerns of varied dimensions of present times. Improve the employability of the graduates including the enhancement of self-employment potential and entrepreneurial aptitude, and fill the technical resource gap especially in the Indian context,. Help graduates appreciate the requirement of framing environmental policy guidelines. Motivate graduates to appreciate that they are an integral stakeholder in the environmental management of India irrespective of their future jobs or working.

## **B.A. I, II, III English literature –**

**Program Outcome- The learner will be able-**

- To enable learners to appreciate and enjoy a wide range of literature creative text and other related writings from different parts of the world.

### **Literature in English 1500-1750 –**

**Course outcome- The learner will be able -**

- To explain through a study of selected literary pieces published during the period prescribed for study.

## **Literature in English (1750- 1900) –**

Course outcome- The learner will be able -

- To enable them to critically examine the writers the thematic concept and to point out the significance of such concern in the prescribed text.

## **Modern English literature –**

Course outcome- The learner will be able –

- To enhance the knowledge of present literature and review to the modern writers.

## **Modern English literature –**

Course outcome- The learner will be able -

- To introduce the student to the nature function and relevance of modern literature.

## **Indian literature –**

Course outcome- The learner will be able -

- To enable the student to see how Indian English poetry expresses the ethos and culture of India.

## **20-century literature in English –**

Course outcome- The learner will be able -

- To develop interest among the student to appreciate and analyze 20-century literature.

- To discuss the literature component in the English curriculum
- To have a learning experience to appreciate and enjoy literature
- To create self-expression and creativity.